**2023/2024 PESSPA Impact report at Belton Primary School**

The information below shows the exact impact we have had on our pupils in (PE) and School sport (SS) and Physical activity (PA) using the Key performance indicators and our action plan targets. Using the PE Premium development plan as our guide.

**FOR EVIDENCE OF ALL RESULTS AND STATEMENTS SHOWN BELOW, there are additional documents available.**

**Key Performance indicators to show our IMPACT:**

|  |  |
| --- | --- |
| Key Performance Indicator | Target |
| KPI 1 | **Key outcome indicator 1: Engagement of all pupils in regular physical activity and sport**For example, by:* providing targeted activities or support to involve and encourage the least active children
* encouraging active play during break times and lunchtimes
* establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
* adopting an active mile initiative
* raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons and should not be used for core swimming provision)
 |
| KPI 2 | **Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement**For example, by:* actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as ‘sport leader’ or peer-mentoring schemes)
* embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching
 |
| KPI 3 | **Key outcome indicator 3: Increase all staffs confidence, knowledge and skills in teaching PE and sport**For example, by:* providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
* hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils
 |
| KPI 4 | **Key outcome indicator 4: Broader and more equal experience of a range of sports and activities offered to all pupils**For example, by:* introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
* partnering with other schools to run sports and physical activities and clubs
* providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations
 |
| KPI 5 | **Key outcome indicator 5: Increased participation in competitive sport**For example, by:* increasing and actively encouraging pupils’ participation in the School Games
* organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations
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| **Belton Primary School 2023/24 Targets taken from the school sport action plan:** |
| **Develop the whole child through PE, School sport and Physical activity- every child will be provided 2 hours of high-quality PE, with focus on enjoyment and giving the children a positive experience of sport, being active and living a healthy lifestyle, hopefully leading to lifelong participation** |
| **Development through Play- Our children are given the opportunity to explore and be creative through play through all years. PE lessons will use Gamification to Inspire, develop and excel our pupils.** |
| **Opportunity enhancement- new opportunities to communicate, collaborate and compete with peers. We plan to give as many children as possible the chance to do this. As well as giving children the chance to represent the school in inter and Intra school competitions.** |

As you can see there is a direct link with our key performance indicators and the school’s personal targets.

***Below we have used the KPI’s to show our impact.***

**Key performance indicator 1:**

***The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school***

* 100% of our children have received high quality PE lessons for a minimum of 2 hours a week. In the PE folder are clear outlines of our Curriculum content and skill progression documents to show how we develop the whole child through all years in the school. We used Get set for PE as our baseline for curriculum sequencing and progression.
* 100% of our children get a total of 80 minutes break time to engage in free play or activity. This can be free play, sport leading, club leading or taking part in a lunchtime sport club. Details of clubs provided are detailed below.
* Every child has opportunity to access a lunchtime club (see opportunities offered below)
* Every child has opportunity to access afterschool sports club every single day (see opportunities offered below)
* Broad range of Clubs offered Afterschool and Lunchtime (see opportunities offered through year below)
* results of children involved in afterschool activity are detailed below
* non active children targeted and given specialist club to engage and opportunity to thrive.
* Sport leaders- every child in year 5/6 gets the opportunity to learn to lead. From this we have had 7 leaders help support KS1 children in there play and active time – showing them fun games to play and being there as a role model and support student.
* **Active lessons**- Every Classroom has been given the information and tools to implement Active minutes in a classroom session so our pupils don’t become sedentary in the classroom. This has been done using tools such as BBC Super Movers, Go Noodle, Just Dance and Premier League Stars. This will be a further focus continuing into 24/25.
* **Active Travel**- As a school we took part in the national initiative. Recording how our children get to school and then getting children to challenge themselves to do one day more. Promoting cycling, scooting and walking to school. It also helped highlight the children not active In getting to school.

**Key Performance Indicator 2:**

***The profile of PE and sport is raised across the school as a tool for whole-school improvement***

* Children had a broad and balanced PE Curriculum delivered. Focus on the whole child for holistic development
* Children had opportunity to improve their swimming proficiency and gain confidence in the water.
* Children were able to access Play/sport leader training in school time
* New sports were able to be introduced in afterschool and during PE lessons e.g thouckball, nerf warriors, quidditch, Battleball, Archery
* School achieved the GOLD School Games Mark- proving their engagement in the School games 5 KPI’s
* Children have physical activity embedded In the school day- during school lesson with physical activity learning lessons.

***GOLD School games mark***

**For the fourth time in five years the school has received the GOLD school games mark award. Which means the school has evidenced the top standard provided in PE, School Sport and Physical Activity. To achieve the Gold mark the school has had to:**

**Maintain and grow our school’s engagement in the school games and our delivery of the CMO’s 60 active minutes for every child in school**

**Delivering and engaging in competition that has clear Intent and creates positive experiences based on the motivation competence and confidence of our young people that need the support most**

**A clear focus on transition points**

**Supporting the personal development of our young people through youth engagement and leadership**

**Advocating and engaging key stakeholders on the value of the School Games to support local provision and improve experiences for our young people and families**

|  |  |
| --- | --- |
| * Have a system in place to track young peoples participation in the school games inclusive of activity
* Have tailored opportunities that attract less active young people
* Have completed the Health Check Tool
* Have a member of staff who has actively engaged with their School Games Organiser as part of your physical activity CPD.
* Have registered on the active school’s planner
* Have positioned Personal Challenge as a key component of your school games provision
* Have held a school games day
* Organise at least 8 Intra Year school competitions a Year
* Take part in at least 6 Level 2 Inter year competitions
* Use the School Games format to enter at least 2 Inter school B competitions and at least one C team in these.
* Have a school sports organising committee
* Completed the activity heatmap
* Utilise sports coaches, volunteers or other providers to support school sport and physical activity delivery
* Have links with local clubs
 | * Have a calendar that has opportunities for all SEND and other targeted groups
* Have a notice board and in-house school digital system that promotes school games activity and uses social media for the same purpose
* Have maximised the School Games Values to support competition and festival experiences for all young people
* Provide all pupils with timetabled PE and have extracurricular provision as addition to this time.
* Engage at least 50% of pupils in extra-curricular activity per weeks
* Over the course of the year have targeted provision for those least active children in the school
* Promote the school games and results at least once a fortnight to parents and the wider community
* Every young person is provided the opportunity to learn to lead through the PE curriculum
* Engage at least 15% of KS2 to lead, manage and officiate school games events
* Train and engage wider school staff in the delivery of pf school sport and physical activity
* Make sure the school is an Active school- promoting active travel!
 |

**Key Performance Indicator 3:**

***Increased confidence, knowledge and skills of all staff in teaching PE and sport:***

* Teachers have opportunity across the year to team teach and learn off a qualified Level 5 Primary PE Specialist.
* Get Set for PE is used as the base for all curriculum PE- making ease for transition or cover of PE lessons. Consistency in quality
* Vocabulary enhanced- clear focus of learning in PE lessons. Three word vocabulary focus.
* Assessment more thorough and thought out ready for end of term summative PE assessments.
* Assessment: KNOW/SHOW/GROW- assessed on what a child knows (cognitive), can show (Physical) and then understand how they can Grow as a person (Social/Emotional)
* Teacher more actively involved in school sports events. Mrs P, Mrs Y, Mrs G all helped support and attend SSP events. All Teachers attended the Be skilled events. Supporting there own children in a range of active events.

***Key Performance Indicator 4:***

**Broader experience of a range of sports and activities offered to all pupils:**

We have provided a huge amount of Extra Curricular clubs for our pupils this year. Alongside lunch sports clubs and Gifted and Talented clubs, so pupils are able to thrive and be ready to compete.

* children have had access to a minimum of 5 active lunchtime clubs/opportunities a week
* children able to choose from a broad and balanced afterschool program, which has a used the children’s voice in selecting which clubs they want to do.
* children have been introduced to a range of new sports
* All children targeted through the DEVELOP/INSPIRE and EXCEL categories. With our school sport partners.
* Children had access to outstanding PE lessons. PE Teacher is Level 5 Primary PE specialist.
* Children had access every week to forest school.
* Children given the opportunity to enhance their swimming experiences. Used PE premium to supplement high swimming cost. Some experienced for first time.
* Record access to clubs recorded- see club evidence below

**Timetable showing clubs offered through the year 2023-24**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Sept- Oct** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Afterschool club** | Boys Football | Girls FootballJudo | KS1 Dodgeball | KS2 Dodgeball |  |
| **Numbers** | 24 | 22 | 12 | 18 |  |
| **Lunch club** | Team Training (G and T)Boys Football | Team Training (G and T)Girls Football | Dance Party | Sport Leaders Club | Free Play |
|  | 10 | 11 | Whole School | EYFS/KS1/Sport Leaders | Whole School |

**Afterschool club total: 76 children**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **OCT-DEC** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Afterschool club** | Outdoor Adventures | Team Training (G and T)GymnasticsJudo | KS1 Gymnastics | KS2 Gymnastics |  |
| **Numbers** | 24 | 24 | 16 | 16 |  |
| **Lunch club** | Team Training (G and T)Dodgeball | Team Training (G and T)Dodgeball | Dance Party | Sport Leaders Club | Free Play |
|  | 10 | 10 | Whole School | EYFS/KS1/Sport Leaders | Whole School |

**Afterschool club total: 80 children**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **JAN- FEB** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Afterschool club** | Outdoor adventures | Team Training (G and T)GymnasticsJudo | KS1 Basketball | KS2 Basketball |  |
| **Numbers** | 24 | 17 | 11 | 12 |  |
| **Lunch club** | PlayDodgeball | Team Training (G and T)GymnasticsJudo | Dance Party | Sport Leaders Club | Free Play |
|  | KS2 | 24 | Whole School | EYFS/KS1/Sport Leaders | Whole School |

**Afterschool club total: 64 children**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **FEB-MAR** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Afterschool club** | Boys Football | Girls FootballJudo | KS1 Hockey | KS2 Hockey |  |
| **Numbers** | 16 | 24 | 12 | 12 |  |
| **Lunch club** | PlayDodgeball | Team Training (G and T)Basketball | Dance Party | Sport Leaders Club | Free Play |
|  | KS1 | 8 | Whole School | EYFS/KS1/Sport Leaders | Whole School |

**Afterschool club total: 64 children**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **APR-MAY** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Afterschool club** | KS2- Cricket | KS1- CricketJudo | KS1 Tennis | KS2- Tennis |  |
| **Numbers** | 15 | 19 | 13 | 11 |  |
| **Lunch club** | Team Training (G and T)Boys Cricket | Team Training (G and T)Girls Cricket | Dance Party | Sport Leaders ClubTeam Training- Athletics | Free Play |
|  | 8 | 10 | Whole School | EYFS/KS1/Sport LeadersAthletics- 16 | Whole School |

**Afterschool club total: 58 children**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **JUNE- JULY** | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Afterschool club (all chosen by children)** | Outdoor Adventures | Boys Football | Gymnastics | Girls Football |  |
| **Numbers** | 24 | 18 | 18 | 18 |  |
| **Lunch club** | Team Training (G and T)Girls Cricket | None | Dance Party | Sport Leaders Club | Free Play |
|  | 9 |  | Whole School | EYFS/KS1/Sport Leaders | Whole School |

**Afterschool club total: 78 children**

|  |
| --- |
| **Total Clubs** |
| **Get More active Clubs (MA)****18****Dance Party****Sport Leaders Club****Free Play****Dodgeball** | **Gifted and Talented Clubs (GT)****11****Boys Football****Girls Football****Dodgeball****Year 3/4 Gymnastics****Year 5/6 Gymnastics****Basketball****Girls Cricket****Boys Cricket****Year 3/4 Athletics****Year 5/6 Athletics** | **Choice Clubs (CC)****28****EYFS/KS1 Dodgeball****EYFS/KS2 Dodgeball****Outdoor Adventures****Boys Football****Girls Football****Judo****EYFS/KS1 Gymnastics****KS2 Gymnastics****EYFS/KS1 Basketball****KS2 Basketball****EYFS/KS1 Hockey****KS2 Hockey****EYFS/KS1 Cricket****KS2 Cricket****EYFS/KS1 Tennis****KS2 Tennis** |

**Total clubs/opportunities provided over the school year: 57**

**Average Calculator**

For the school games mark we must calculate how many KS2 children took part in extra curriculum activity:

|  |  |
| --- | --- |
| Term and number of KS2 children | Percentage |
| Autumn 1:  | **76/93 = 82%** |
| Autumn 2:  | **80/93 = 86%** |
| Spring 1:  | **64/93 = 69%** |
| Spring 2:  | **64/93 = 69%** |
| Summer 1:  | **58/93 = 62%** |
| Summer 2:  | **78/93 = 84%** |
| TOTAL average | **75%** |

**Average of KS2 taking part in afterschool activity is 75%**

**Class Breakdown**

I have recorded our intake for all afterschool and district representative for every child in the school. This means we can easily highlight how much we are engaging every single child in the school.

Our target is to have 80% of the whole school to have taken part in at least one full half term in an afterschool activity.

This will also highlight any non-active child in the school. Helping us in the future to target these children.

|  |  |  |
| --- | --- | --- |
| **Class** | **Percentage of children engaging in extracurricular sport** | **Non-Active children to target** |
| **Hedgehogs** | 100% | NONE |
| **Foxes** | 64% | 9 Children |
| **Squirrels** | 82% | 5 children |
| **Badgers** | 93% | 2 Children |

We can clearly see, what we offer in extra curricular clubs is working. We have engaged 85% of the whole school in taking part in afterschool sports clubs and out of school sports competitions.

We do have 16 children in the school who have not taken part in extra curricular provision provided by the school. We do have to be careful how to interpret this data. As some of these children do take part in extra curricular clubs, just not in school.

We also offered every child a place on our summer sports camp after this data was highlighted.

Looking at children more specifically, this has meant 10 children have actually been highlighted as non or less active, four of the children highlighted above take part in extracurricular sports activities or signed up to our summer sports camp:

Names shown are first name initials

|  |  |
| --- | --- |
| IJ (Foxes Y1) F1 SENDH (Foxes Y1) SEND/PPR (Foxes Y1) SENDG (Foxes Y2) F2 SEND/PPA (Foxes Y2) F1 SEND | M (Squirrels Y3) EALT (Squirrels Y3) SEND/ PPA (Squirrels Y3) F3 SEND/ PPP (Badgers Y5) F2 SEND/ PPL (Badgers Y5) F3 SEND/ PP |

The F1/F2/F3 just shows the children are linked to the same family. Which could help highlight barriers to participation.

The addition of EAL/SEND/PP does show that every child has additional needs. We do focus on engaging those who are SEND or are disadvantaged. Please see the report further below on our strategies in place and how we intend to target the children above

**Swimming results**

We also gave the opportunity for some pupils in KS2 to swim. Targeting the Badgers (Year 5/6) and Foxes (Year 1/2)

Results below show our year 6 school leavers swimming data

|  |  |
| --- | --- |
| **Outcome** |  |
| **2020/2021** | **2021/2022** | **2022/2023** | **23/24** |
| Swim competently, confidently and proficiently over a distance of at least 25 metres | 73% | 94% | 92% | 76% |
| Use a range of strokes effectively; front crawl, backstroke and breaststroke | 73% | 94% | 92% | 59% |
| Perform safe self-rescue in different water-based situations | 73% | 94% | 92% | 59% |
| The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. **Have you used any funding for this purpose?** | NO | YES, for Yr 1-2 swimming lessons | YES | YES |

Four children came to the lessons this year as complete beginners. Which signals why the numbers this year are lower then previously. COVID has had a knock on effect, because these children would have accessed swimming earlier on in their school days.

***Key performance Indicator 5:***

**Increased participation in competitive sport**

As a school we are part of North Charnwood SSP. We try and enter as many competitions as is logistically reasonable. We always try to make sure every child in year 6 gets the opportunity to represent the school in at least one of these events. We were successful with this target.

|  |  |
| --- | --- |
| **District Competitions entered****SSP 5/6 Girls Football****SSP 5/6 Boys Football****SSP 3/4 Mixed Football****SSP 5/6 Dodgeball****SSP 3/4 Gymnastics****SSP 5/6 Gymnastics****SSP 5/6 Girls Cricket****SSP 5/6 Boys Cricket****SSP 3/4 Athletics****SSP 5/6 Athletics****EYFS Beskilled Sports****Year 1 Beskilled Sports****Year 2 Beskilled Sports****Year 4 Beskilled Sports****Year 5 Beskilled Sports****Year 6 Beskilled Sports****Total number of events/comps: 16**  | **Number of Participants**1091010449888Whole YearWhole YearWhole YearWhole YearWhole YearWhole Year  |

As you can see, we entered 10 district events and 5 BEskilled events. We are a small village school, so being able to go and compete at these events is a great achievement. We actually thrived at these events. Competing brilliantly. Results of the events shown below.

**YEAR 5/6 GIRLS CRICKET DISTRICT CHAMPIONS**

**YEAR 5/6 ATHLETICS DISTRICT BRONZE MEDALLISTS**

**YEAR 3/4 ATHLETICS DISTRICT SILVER MEDALLISTS**

To medal in district events against schools 3/4 times bigger than our school shows we are really setting our children up to thrive.

PE lessons proving the skills and progression has been implemented in competition.

School sport, giving the children a chance to compete in a safe environment and physical activity opportunities, so the children enjoy and will have lifelong enjoyment in movement.

**Report on increasing the membership of disadvantaged pupils and pupils with SEND in out of school clubs and activities.**

***Strategies in place:***

* **Free clubs**- every single club ran by Mr Pearce is free for the child, so there is no financial barrier whatsoever. We use the Sport Premium funding for this.
* **Wide range of clubs**- every term the clubs change in order to engage and inspire all children who have a range of needs, wants and preferences.
* **Recording of who is accessing**- we record who is accessing the clubs. Some data shown below, as to ascertain who is not accessing the club. To help make sure as many of our pupils as possible access at least one or more club through a year.
* **Student questionnaire**- we always ask at the start and during the school year what clubs children want to do. Our Sport leaders also ask their peers what they would like to do going forward.
* **We offer lunch clubs**- looked at targeting G and T, those less active and those we are looking to engage, develop and excel in physical activity.
* **Sports star club**-specific club offered for those not accessed any extracurricular club
* **Sport Leaders**- offer opportunity for any of our pupils to actually listen and lead sports sessions at lunchtime for our younger children in squirrels and hedgehogs.

**Recording: take up of clubs across all groups is broadly equal**

1. Monitor the current take up of clubs
2. Note who is not taking part
3. Action- sport stars/pupil voice
4. Report on SEND and disadvantaged children attending extracurricular clubs

**Disadvantaged children we have at the school**

|  |  |  |  |
| --- | --- | --- | --- |
| EYFS | Year 1/2 | Year 3/4 | Year 5/6 |
| Pupil 1- Gym | Pupil 1- Judo, Boys FootPupil 2 | Pupil 1- OAA, BFPupil 2- Summer ClubPupil 3 | Pupil 1- Girls Foot, Summer ClubPupil 2- Boys Foot, C, BFPupil 3Pupil 4- Dodgeball OAA, BF |

This shows we have 10 Pupil Premium children. We have had 8 of those children access the following clubs: Gymnastics, Judo, Girls Football, Boys Football, Outdoor Adventures, Dodgeball and our summer sports camp.

80% of Disadvantaged children have accessed an afterschool club. Every single club was accessed by at least one of those disadvantaged, which shows the clubs on offer are broad and balanced to meet the needs of the range of children we have in school.

The three children who have not accessed will be targeted. This will be through interventions to offer a club what they are most interested in, related to physical activity. Further detail shown below.

**SEND Children**

|  |  |  |  |
| --- | --- | --- | --- |
| **EYFS** | **Year 1/2** | **Year 3/4** | **Year 5/6** |
| **Pupil 1- G, GF****Pupil 2- G, GF** | Pupil 1Pupil 2 **Pupil 3- DB, F, G, BF, OAA, C, BB, H, T**Pupil 4Pupil 5**Pupil 6- DB, F, G, BF, BB, T, H, OAA**Pupil 7 Pupil 8**Pupil 9- F, J****Pupil 10- G** | **Pupil 1- G****Pupil 2- GF**Pupil 3**Pupil 4- Summer club****Pupil 5- OAA, BF****Pupil 6- G** | **Pupil 1- GF, J****Pupil 2- BF, DB, OAA, BB, C****Pupil 3- DB, J, BF, G, OAA, C, T, H****Pupil 4- BF, DB, OAA****Pupil 5- BF, BB, C, OAA, T, H****Pupil 6- DB, C** |

|  |
| --- |
| **Key** |
| **G= Gymnastics****DB = Dodgeball****H= Hockey****BB= Basketball** | **BF = Boys Football****GF = Girls Football****C = Cricket** | **J = Judo****OAA = Outdoor Adventures****T = Tennis** |

**24 SEND children through the school- accounted for from class teachers.**

Some children are undergoing evaluation, but I have still included those here, so we can see if they are accessing as well.

* 17/24 accessed an afterschool club.
* Every single SEN child in Year 5/6 competed for the school in District sport events. These were Boys Football, Girls Football, Dodgeball, Cricket and Athletics.
* Two children became a district silver and bronze medallist! Meaning they don’t just survive they have thrived in competitive competition.
* 71% of all our SEN children accessed at least one afterschool term club.
* 58% or all our SEN took part in more than one afterschool club
* 100% of our Year 5/6 children took part in a District School Games competition.

**Conclusion**

To conclude. The evidence shows we are already going above and beyond what is expected. The GOLD standard\* for a school is 50% at the end of the school year. For all children. Not just SEN and PP children

We have had 71% of our SEND children take part in a club and 80% of our disadvantaged children. The GOLD standard\* for this is expected to be 20%. This is because the barriers and challenges to access can be broad and varied.

The evidence shows that Belton Primary is smashing down those barriers and giving every single child that equal opportunity for access to an afterschool sports club.

The recording of who is accessing helps us now revaluate and push further in making sure the numbers above increase. Which will continue to happen.

Highlighting those barriers to those few not accessing. One already noted is the fact that the clubs are so popular that parents miss out on the opportunity to sign up their child because the places have already filled up. If a SEND or disadvantaged child is highlighted for this reason, they will be given prior chance to sign up before everybody else.

We do still have 7 children that are disadvantaged or are SEND that have not accessed extracurricular provision. We will continue to implement the successful strategies outlined above, but will target these children alongside the other children in the school who have not accessed a club as they are highlighted as non- active.

To do this we will do the following:

* Individual discussions to gather information on what motivates them to be active.
* Research into other ways we can get these children active- new sports, physical activity ideas, responsibility opportunities, organisation opportunities, leadership opportunities
* Make sure there is a not a barrier stopping the child. e.g parents just not letting them go/not signing them up to a club.

\*GOLD Standard- This is based on the percentages you need to achieve the GOLD award in the school games awards

**Conclusion on our PESSPA and Premium Spend**

As clearly highlighted from each KPI, we have had great success with not only our premium spend but our whole PE, School Sport and Physical activity provision.

Highlights:

* Every child has access to high quality PE
* Every child has access to 5 different afterschool clubs a week. Changing throughout the year with opportunity to choose what club they want.
* Every child has access to set lunchtime activities every lunchtime
* Every child is given the opportunity to try new sports
* Every child will get two opportunities in their school life to swim during curricular time
* Every child has access to set Forest school lesson during Curricular time
* Clear PE assessment- KNOW/SHOW/GROW
* Clear progression of skill and knowledge with base of GET SET FOR PE.
* Opportunity to learn to lead- become a Sport leader
* Every child has opportunity to compete in and out of school
* Every child is given the tools to thrive in PESSPA