Model texts are taken from ‘Real Writing’. ‘Real Writing’ is a complete writing curriculum for years 1-6, that puts the highest quality model texts at the heart of great literacy teaching. For each year group, units have been arranged to build progression of skills, whilst ensuring there is spaced repetition wherever possible and skills build upon themselves.

Red – Narrative Green- Non Fiction Blue - Poetry

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| **Cycle A** | **Autumn** | | **Spring** | | **Summer** | |
| **R** | The Tiger who came to tea  The Colour Monster  Were Going on a Bear Hunt  The Smeds and the Smoos  Goldilocks and the Three Bears  Hedgehogs | Night Monkey, Day Monkey  How o Catch a Star  Stickman  Rama and Sita  The Gingerbread Man  Autumn | Geronimo  After the Fall  The Great Gran Plan  Last Stop on Market Street  The Three Little Pigs  Snow and Ice | Scarecrows Wedding  Olivers Vegetables  Farmer Duck  The Name Jar  Little Red Hen  On the Farm | The Snail and the Whale  Lost and Found  The Train Ride  Jack and the Beanstalk  Look inside – things that go | Tiddler  Making a Splash  The Singing Mermaid  Julian is a Mermaid  Hansel and Gretel  See Under the Sea |
| *Children should be working at a level which sees them:*   * Beginning to form lowercase and capital letters correctly * Being more confident in writing identifiable letter shapes * Segmenting and blending the sounds in simple words and naming sounds taught. * Spelling words by identifying the sounds and then writing the sounds with letters * Talking about sentences and starting to write short sentences * Showing an awareness of full stops | | *Children should be working at a level which sees them:*   * Using their phonic knowledge to write words in ways which match their spoken sounds * Writing some common exception words * Writing simple sentences that can be read by themselves and others * Spelling small, familiar words correctly and making phonetically plausible attempts at more complex words * Re reading what they have written to make sure it makes sense. | | *Children should be working at a level which sees them:*   * Write recognisable letters, most of which are correctly formed * Spell words by identifying sounds in them and identifying the sounds with a letter or letters * Write simple phrases and sentences that can be read by others. | |
| **Comprehension:** understand what has been read by retelling stories and narratives in their own words. Anticipate key events in stories. Use and understand introduced vocabulary.  **Word Reading**: say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with phonics knowledge. Read aloud simple sentences and books consistent with phonic knowledge. Writing: write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sound with a letter. Write simple sentences that can be read by others | | | | | |
| Y 1/2 | Text 1; The Enormous Turnip  Text 25: My Life Story (Bean)  Text 6: Stories in Familiar Setting  Text 12: The Queen and the Royal Family  Text 4: Autumn Themed Story about an animal (linear journey style)  Text 6: Simple Info Text Autumn  Text 9: Firework Poem  Text 7: A letter to Father Christmas | | Text 9: Simple Recount the Day in the Life of…  Text 12: The Three Little Pigs  Text 17: Poems about toys  Text 10: School Poem  Text 13: A Magic Key type story (home-away-home)  Text 24: Poetry of Seasons | | Text 21: Carnival of the Animals  Text 14: Simple Information Text about Tiger’s  Text 21: Description of a seaside  Text 18: Recount – Postcard from the seaside  Text 7: Diary in role as a person in The Great Fire of London  Text 22: Teddy Bears Picnic – How to make a delicious sandwich  Text 23: Explanation Text; How to keep yourself healthy | |
| Y 3/4 | Text 2: How to make a healthy fruit salad  Text 18: Baba Yaga  Text 17: Cave Painting Story  Text 11: Queenie Mackenzie  Text 21: Life in the Tropics  Text 18: Cowboy | | Text 12: Product Review  Text 16: Who was Ada Lovelace  Text ? Present Perfect Poem  Text 23: Volcano Poem  Text 25: Diary of a Fossil Hunter  Text 12: Protect Ancient Woodland | | Text 3: Life Cycle of a Flower  Text 7: Who do you think you are? The Anglo Saxons, Romans and Viking place names.  Text 25: Stay Safe with Electricity  Text 23: Echo and Narcissus  Text 25: Stay Safe in the Sun. | |
| Y 5/6 | Text 19: An Invasion Story  Text 2: Catherine Johnson  Text 15: Water Cycle Haiku  Text 13: Beddgelert  Text 25: Dear Parents – formal letter  Text 4 – Diary of Neil Armstrong  Text 6 Aesop’s Fables | | Text 21: Grey Wolf captured  Text 5: Jaguar in the chicken coop  Text 10: Coventry Blitz  Text 2: Explanation Text – Human Heart  Text 26: Daydreaming Poetry  Text 4: A tourist guide promoting Florida as a destination | | Text 7: An advertisement for a pair of new trainers  Text 3 – Alien Invasion  Text 18: Small but mighty!  Text 20: Glittering Collar  Text 23: Odin | |

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| **Cycle B** | **Autumn** | | **Spring** | | **Summer** | |
| **R** | The Tiger who came to tea  The Colour Monster  Were Going on a Bear Hunt  The Smeds and the Smoos  Goldilocks and the Three Bears  Hedgehogs | Night Monkey, Day Monkey  How o Catch a Star  Stickman  Rama and Sit  The Gingerbread Man  Autumn | Geronimo  After the Fall  The Great Gran Plan  Last Stop on Market Street  The Three Little Pigs  Snow and Ice | Scarecrows Wedding  Olivers Vegetables  Farmer Duck  The Name Jar  Little Red Hen  On the Farm | The Snail and the Whale  Lost and Found  The Train Ride  Jack and the Beanstalk  Look inside – things that go | Tiddler  Making a Splash  The Singing Mermaid  Julian is a Mermaid  Hansel and Gretel  See Under the Sea |
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| **Comprehension:** understand what has been read by retelling stories and narratives in their own words. Anticipate key events in stories. Use and understand introduced vocabulary.  **Word Reading**: say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with phonics knowledge. Read aloud simple sentences and books consistent with phonic knowledge. Writing: write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sound with a letter. Write simple sentences that can be read by others | | | | | |
| **Y 1/2** | Text 1 and 3 - Little Red Hen  Text 5: My Life – A simple biography text  Text 2: Adventure story – Superhero theme  Text 17: Information text – Animals around the world  Text 8: Autumn Poem List  Text 9: Firework poem  Text 7: A Letter to Father Christmas | | Text 10: Fairy-tale which includes a magic spell  Text 11: Transport poem – shape poetry  Text 14: Non chron Florence Nightingale  Text 5: Stories from another culture (Australian folk tale)  Text 15: How to make a rain stick  Text 20: Poetry and riddles Minibeast and their habitats | | Text 16: Weather reports  Text 25: Weather poems  Text 4: Alternative Fairy-tale  Text 24: Sunflower lifecycle  Text 3: Fantasy World Different planet (home away home)  Text 8: Biography of a famous author  Benjamin Zephaniah  Text 19: A mysterious object arrives in school on day  Text 18: Home -away-home story.  A journey to another continent and back again | |
| **Y 3/4** | Text 14: Come to Small Town Academy  Text 19: Mardi Gras Story  Text 17: Story of Johnny Appleseed  Text 14: Gustav Halst  Text 1: How to look after your teeth  Text 10: Staffordshire Hoard | | Text 6: Fairtrade  Text 8: Biomes  Text 22: Changing States  Text 24: Boudicca  Text ? Around the World Emails  Text ?The First Elephant | | Text 24: Rucksack  Text 9: What are time zones?  Text? Rucksack Poetry  Text ? Story Set on Hadrian’s Wall  Text 4: Why should you visit Skara Brea? | |
| **Y 5/6** | Text 9: Mountain Journey – journey narrative  Text 11: Visit Yorkshire  Text 11: A River Speaks  Text 17 – An e mail to a friend to a sleepover | | Text 7: Beowolf v Grendel  Text ? Letter from the Head  Text 19: Wrath of the Vulcan  Text 17: How to reduce your carbon footprint | | Text 9: The Voyage of the Beagle  Text 15: Job applications  Text 22: A Trip to Blackpool  Text 20: A soldier’s diary | |