

## Music 3 Is

### Intent:

At Belton CE Primary School we want children to be the best they can be. We do this through our curriculum which is designed to promote high outcomes in all areas and ignite the curiosity and enthusiasm for learning. Our music curriculum is no exception to this. Our children participate in a range of musical experiences, building up their confidence at the same time. They develop their understanding of pulse, voice, rhythm, pitch, technology, 20th Century music and music from different cultures as well as learning technical vocabulary for these elements. As children's confidence builds, they enjoy the performance aspect of music, promoting individual talents, wellbeing and confidence and links with the local community.

### Implementation:

Music is taught as a discrete subject but also across the curriculum. Areas of learning such as in phonics, times tables in maths and movement in dance can all incorporate different elements of music. Performances such as Christmas plays and nativities and end of year shows demonstrate that music is important to the life of the school. Extracurricular activities such as peripatetic music lessons also provide children with experience of making music.

Through the Early Years Foundation Stage, the prerequisite skills for music are obtained. The children are encouraged to sing songs, make music, dance and experiment with ways of changing them. The genres of music focused on throughout the EYFS will be Country Music, Big Band and Michael Jackson. In years one to six, this solid foundation is quickly built upon through fun and engaging structured weekly lessons supported by the Leicester-shire Schools Music Service. The music curriculum is taught to our mixed age classes from year one through to year six in a rolling two year program with the units as follows.

<u>EYFS</u>	
Autumn term	Unit 1 Pulse and Unit 2 Voice
Spring term	Unit 3 Rhythm and Unit 4 Pitch
Summer term	Unit 5 Technology, Structure and Form and Unit 6 20 <sup>th</sup> Century Music

<u>Year 1/2 Cycle A</u>	
Autumn term	Unit 1 Pulse
Spring term	Unit 3 Rhythm
Summer term	Unit 5 Technology, Structure and Form

<u>Year 1/2 Cycle B</u>	
Autumn term	Unit 2 Voice
Spring term	Unit 4 Pitch
Summer term	Unit 6 20th Century Music Genres: Folk music, Experimental, disco and film music

<u>Year 3/4 Cycle A</u>	
Autumn term	Unit 1 Pulse
Spring term	Unit 3 Rhythm
Summer term	Unit 5 Technology, Structure and Form

<u>Year 3/4 Cycle B</u>	
Autumn term	Unit 2 Voice
Spring term	Unit 4 Pitch
Summer term	Unit 6 20th Century Music Genres: House, Rock and Roll / Blues, Reggae, Musicals, minimalism (Steve Riech/Kraftwork), rap (JayZ, Beyonce).

<u>Year 5/6 Cycle A</u>	
Autumn term	Unit 1 Pulse
Spring term	Unit 3 Rhythm
Summer term	Unit 5 Technology, Structure and Form

<u>Year 5/6 Cycle B</u>	
Autumn term	Unit 2 Voice
Spring term	Unit 4 Pitch
Summer term	Unit 6 20th Century Music Genres: Jazz, expressionism, film music (Jurassic Park), Hip Hop, minimalism (Philip Glass), war time music.

## Impact:

The impact of teaching music will be seen across the school with an increase in the profile and enjoyment of music. Post-Covid, whole-school and parental engagement will be improved through performances, extracurricular activities and opportunities for wider learning. Participation in music develops wellbeing, promotes listening and develops concentration. We want to ensure that music is loved by teachers and children across school, encouraging them to want to continue building on this wealth of musical ability, now and in the future.