

Belton C of E Primary School



Achieving the best together

Statement of Behaviour Principles

Date: September 2022

Review date: September 2024

These principles are linked to the school's Behaviour Policy.

This Statement of Behaviour Principles is made by the governing body of Belton c of E Primary School in accordance with Section 88 (1) of the Education and Inspections Act 2006 (EIA).

1. The Governors of Belton C of E Primary School expect the children in the school to be well behaved and respectful towards one another and towards adults and visitors. To that end, the governors expect the Head Teacher and members of the school staff and Governors to lead by example, modelling good behaviour and dealing with inappropriate behaviour.

2. The Governors of Belton C of E Primary School expect the Head Teacher to have in place, programmes to ensure children with challenging behaviours, including those connected with SEND, are working to improve their inappropriate behaviours.

3. The Governors of Belton C of E Primary School expect pupils to have codes (rules) set out, and to be working within the codes set, at the start of each academic year, whether at whole school, year group, class or individual level.

4. The Governors of Belton C of E Primary School expect the Head Teacher, in conjunction with the school community, to determine which behaviours are not acceptable and to decide on the sanctions for whatever is unacceptable, including the use of exclusions, if appropriate. Additionally, the governors would expect the following:

a. Screening and searching pupils (including identifying in the school rules items which are banned and which may be searched for); pupils should not be bringing dangerous items e.g. knives etc. from home. If it is suspected that any dangerous item has been brought to school, the Governors would expect the Head Teacher (or a senior member of staff) and one other person to take appropriate steps, including searching a pupil's bag, to ensure that nothing unsafe is in school.

b. The power to use reasonable force or make other physical contact; If a member of staff needs to use reasonable force to contain a child who may be a danger to him / herself or may be a danger to others, then reasonable force should be used. The Head Teacher should ensure that staff using physical interventions receive appropriate training.

c. The power to discipline beyond the school gate, where a pupil is travelling to or from school, wearing school uniform or is in some other way identifiable as a pupil of the school. If misbehaviour occurs that could have repercussions for the orderly running of the school or if the pupil poses a threat to another pupil or member of the public or could adversely affect the reputation of the school, then the Governors would expect

that the Head Teacher deals with the matters which arise so that the behaviour is challenged. However, the *Governors* do not expect staff or the Head Teacher to put themselves in danger.

In all of these circumstances the Head Teacher should also consider whether it is appropriate to notify the police or those connected to the police who deal with anti-social behaviour.

d. The *Governors* expect the SENCo, with support of the headteacher, to initiate a multi-agency assessment for those children who are displaying continuous disruptive behaviour.

The *Governors* are aware that, when they give guidance to the Headteacher, the *Governing Body* must not seek to hinder teachers' powers by including 'no searching' or 'no contact' policies, or to restrict their power to discipline pupils for misbehaviour outside of school.