

AS WRITERS...

We will be looking at writing our own explanation text based on the Mars Rover - Curiosity. It explores the themes of exploration and discovery and what it means to be curious. Children will follow the journey of the NASA rover Curiosity as it makes its way to Mars. Children will write labels to explain Curiosity's features before exploring how to use cohesive devices to expand and explain. They will use the passive voice to log the rover's landing on Mars and write a short news report to be broadcast to Times Square. Finally, children will draw together their learning to design a new rover and write an expanded explanation to propose it as the future of NASA exploration.

AS HISTORIANS...

We will be looking at the big question

Who were the Ancient Greeks?

In this unit about ancient Greece, children will gain an understanding of where and when some key events during the ancient Greek period took place. They will explore what is meant by the terms 'trade', 'civilisation' and 'empire' and explore how, towards the end of the ancient Greek period, Alexander the Great grew an empire resulting in the Greek civilisation spreading more widely.

AS SCIENTISTS...

This unit 'Light' takes children through six lessons where they learn how to: recognise that light appears to travel in straight lines; use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye; explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes; and finally, children learn how to use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

AS MATHEMATICIANS...

We will be using all of our knowledge in mastering activities, both mental and written. We will work on mastering fractions using our previous knowledge to help us. A continuous thread for both year groups will be applying their knowledge, especially times tables, to reasoning problems. .

AS LINGUISTS....

We will learn about the planets and interact with our partner schools abroad.

AS PEOPLE OF FAITH IN RE..

We will be thinking carefully and trying to answer the question ' What do Christians believe Jesus did to 'save' people?'

AS DESIGNERS...

The children will create their own soft toys by using stitches such as blanket stitch.

IN PHSE...

Pupils explore the role of democracy, human rights, and social responsibilities. It introduces key vocabulary such as justice, activism, diversity, government, and participation, helping the pupils understand how individuals and groups can influence decision-making and social change. The pupils will also learn about the importance of respecting different beliefs, the impact of laws, and how they can contribute positively to their communities.

BADGERS

SPRING 2024



AS SPORT STARS ..

The children will learn all about team work through playing different team games such as handball and Dodgeball.

AS MUSICIANS... *In this unit, we look at pitch and we create our own compositions which include pitch.*