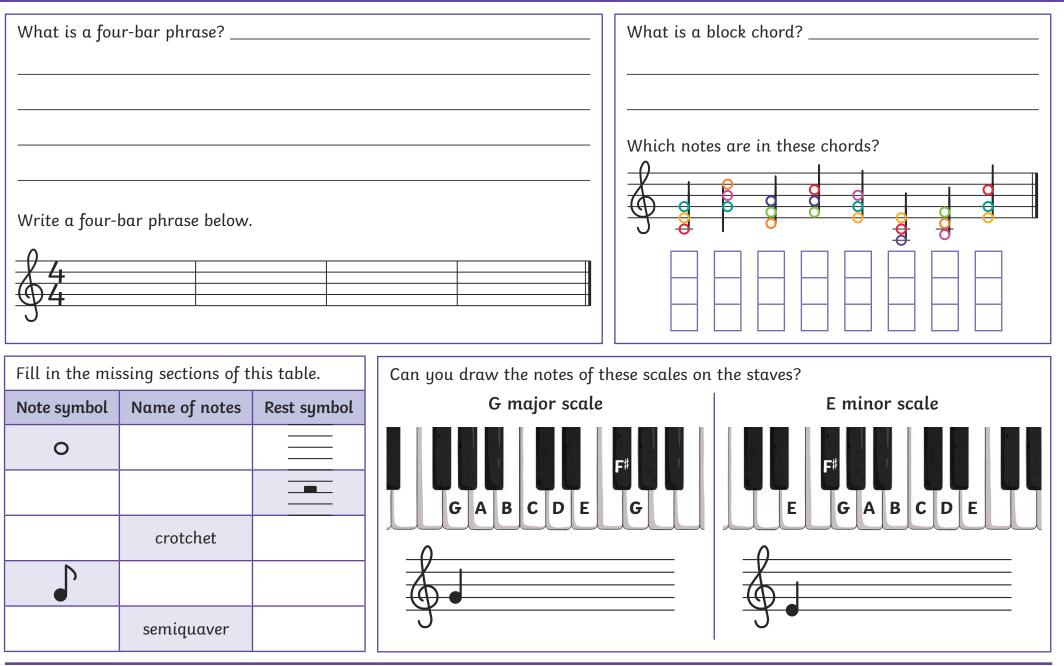
# Model Music Curriculum

Draw a line to match the words to their meanings. Explain how a composer could create contrast in a piece of music using: An accompaniment made of different block chords or triads. Chord patterns can often melodic shape be repeated. dynamics A musical phrase can have a shape. It may rise rhythmic or fall like a set of stairs or it could rise and then accompaniment fall like the back of a diplodocus. texture chordal A rhythm backing, often played on untuned percussion. It could include repeated patterns. accompaniment timbre Here are some rhythm patterns. Can you tick the rhythms that have syncopation in them? tempo pitch harmony duration





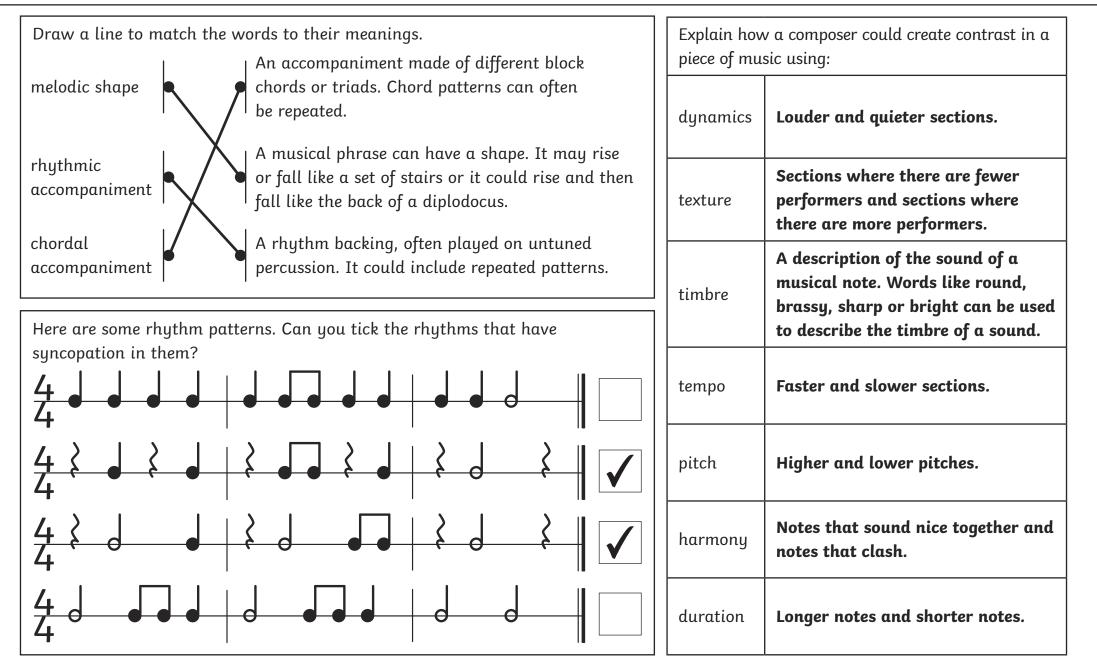
# Model Music Curriculum







### Model Music Curriculum – Answers





### Model Music Curriculum – Answers

#### Year 6

## What is a four-bar phrase?

A four-bar phrase is often 8 or 16 beats long. It can form a section of a longer piece of music. Many composers use them. Four-bar phrases are often repeated in songs and longer pieces of music. Each phrase is like a sentence in the music. It makes sense on its own.

# Write a four-bar phrase below.

The children could use semibreves, minims, crotchets, quavers, semiquavers or their equivalent rests. Each bar must equal four beats.

0		
V /.		
X 4		
101		
<b>U</b> 4		
0		

## What is a block chord?

An accompaniment can be made from a series of chords. These are known as block chords because they are played together as a block of notes.

Which notes are in these chords?

