







Jubilee

Whole School Writing
June 2022



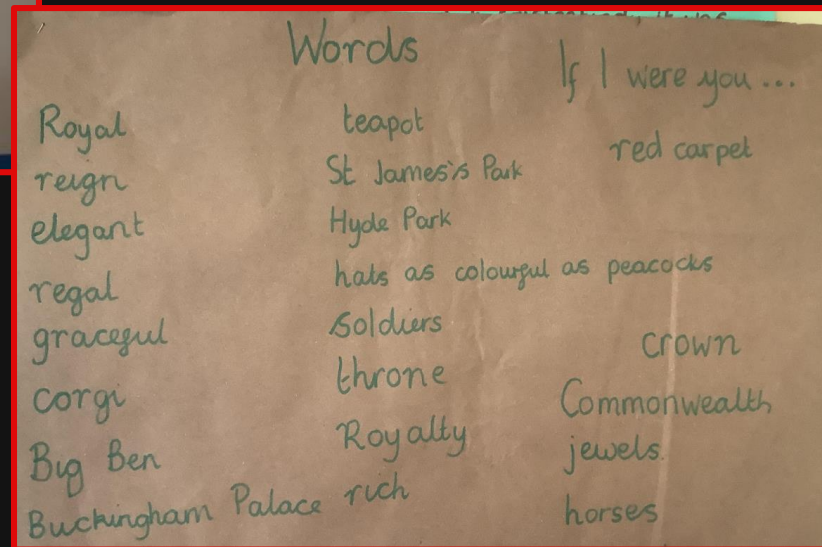
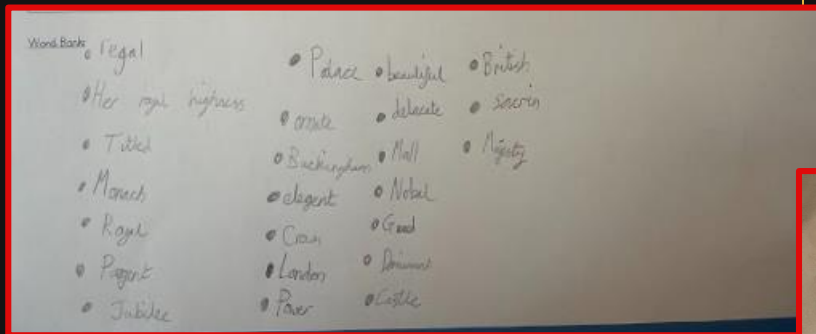
On 8th June 2022 every pupil in Belton CE Primary School took part in a Whole School Writing event to showcase their learning in the Summer term. It all started with a silent animated movie which tells the story of the Queen, her beloved corgi and a hat that blew away! We watched it, discussed it, explored it and then started our planning activities...



Click above to watch the video



The children were then asked to create a list of adventurous vocabulary



As a class we decided on what the success criteria should be...

Year 2: Writers Checklist		
Use full stops, capital letters, question marks and exclamation marks correctly.		
Use commas for a list.		
Start sentences in different ways		
Use simple expanded noun phrases		
Use conjunctions to extend sentences, (when, if, that or because)		
Proof-reading to check for errors in spelling, grammar and punctuation		
Additional challenge....		
Add suffixes to spell longer words (-ness, -ful, -less, -ly)		
Punctuate speech with inverted commas		



The background is a solid dark navy blue. A thin, vertical gold line runs down the center of the page. In the top-left and top-right corners, there are gold decorative swirls. In the bottom-left and bottom-right corners, there are also gold decorative swirls. On the left and right sides, there are vertical gold lines, each accompanied by a dotted gold line. Two gold wavy lines, resembling stylized 'S' or 'Z' shapes, are positioned on the left and right sides, above the central text box. At the bottom center, there is a horizontal gold decorative flourish with symmetrical swirls.

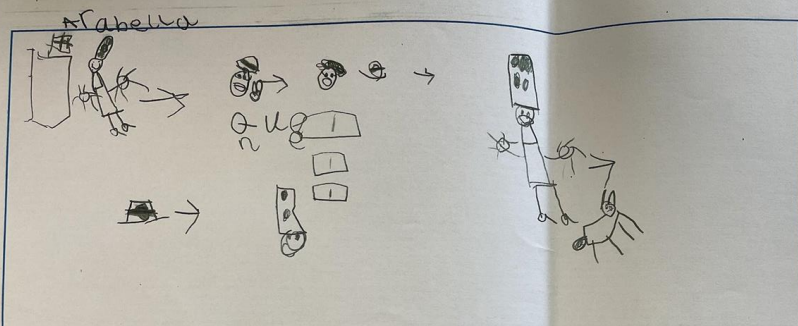
Take a look at our writing...



EYFS

Great spelling of
common
exception words
(was, the, some)

Good finger
spaces
between
words



Hand-drawn story sequence showing a queen, soldiers, and a castle.

13th June 2022

WALT: Use story telling language

ABC			Read
capital letters	finger space	full stop	read it again

Useful words

once upon a
time
Buckingham
Palace

Once upon a * time ~~there was~~ there was some
Smart soldiers out fight buckingham Palace. The
queen was working ^{her} ~~she~~ ^{the} ~~cor~~ ^{the} queen
had two of her onto ^{the} ~~big~~ ^{big} ~~ben~~ ^{ben} The ~~gold~~
soldiers the hat.

Use of phase 3 and
4 sounds in
independent writing.
(ck, ng, ee, ar)

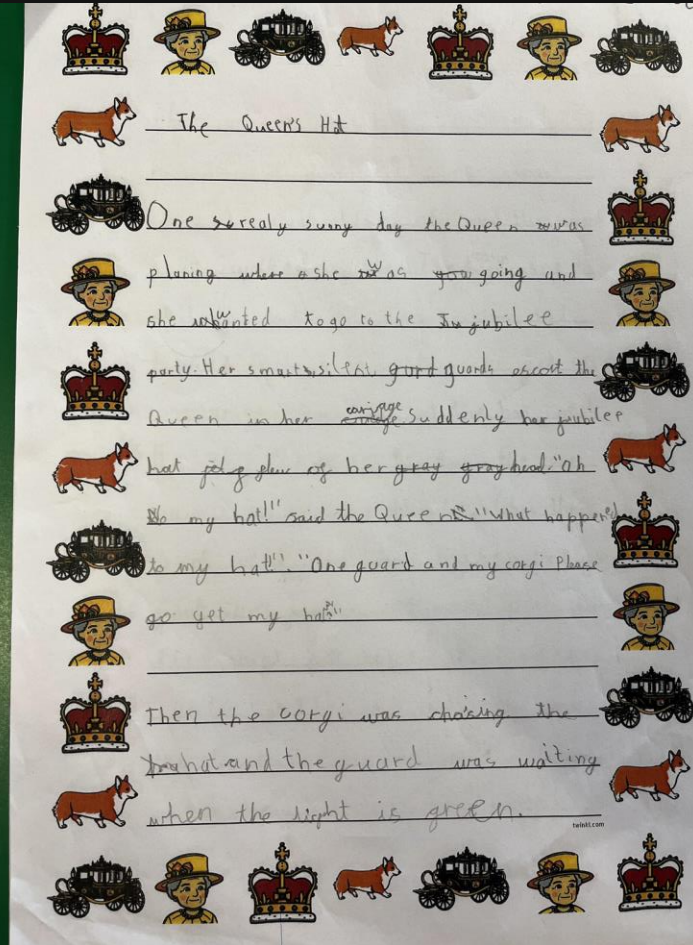
Can be read
by an adult.



Good use of the conjunction 'and' to extend sentences.

Fab use of inverted commas and onomatopoeia.





Good sentence
openers used.

Correct use of inverted
commas.

Use of commas in a list

Common exception
words for year 2 spelt
with some accuracy

Use of exclamation
marks.

Use of paragraphs

The Chase Of The hat

A Queen was walking down the road. Suddenly, her light blue hat flew away because of a gust of wind. "My hat!" exclaimed the Queen. "I will go and get it," and the corbie followed behind.

The gard and the corbie ran as fast as lightning trying to catch the hat, but they couldn't. Then, the gard noticed for the bright red light to a sheep, but the corbie called Lilly just ran straight past. The gard was still waiting and the corbie had got a lead out.

Lilly followed the hat and it seemed to lead to some stairs which Lilly wasn't very good at. She scrambled up the first step, but the time she had climbed up the first one the hat had caught up, so he leaped over Lilly and ran up the stairs. The gard and the hat lying on the floor next to a sheep's basket with some coins in it. So he tipped the coins into a cup. Just then the gard was coming down the steps. Lilly had got them.

Well, he had got the hat, but then a wind picked up and blew it out of his hands onto a bus's window. The

At the park it had a sign saying Do Not GO ON THE GRASS. The hat was unlucky on the grass so the gard held the Lilly over the grass in ~~steep~~ to get the hat but they ended up falling on the grass. The hat was now on a girl's balloon. The corbie and the gard strolled over to her but the girl was frightened so she let go of the balloon.

The balloon ^{flew} over to Big Ben and popped on the minute hand but the hat got stuck. So they went to go and get a cup of tea and wait for the hat to fall off. They were above there for 10 minutes. I had been long enough for the hat to fall off but it just got stuck again. So the gard just went up the steep steps all the way to the top and he peeked through the door he scrambled over the hands. He made the hat fall down to the floor. Lilly caught the hat and they happily gave the back to the queen. Great Job!

sp/ guards

Punctuated speech

Adventurous vocabulary - scrambled

Time adverbials - finally

Fronted adverbials

Contraction

or commas. with

Use of fronted adverbials

Correct use of commas

Well paced and coherent

Olivia

THE RUNAWAY HAT!

One day, the Queen was walking down her precious, red carpet when suddenly, her beautiful blue hat blew off! The Queen was in shock. She said "Oh no my hat! Mr Thom, go get the hat!" She exclaimed.

He suddenly ran after the hat. Carrot the corgi followed too. He was running, but then suddenly he stopped at a red light. He waited until the corgi ran past too! Thom was shocked that he just went by! Finally, the red light turned to green and he was free to go!

He ran as fast as lightning leaving the corgi sticking up the stairs. Thom finally found the hat. It was next to a poor, innocent man. He picked up the hat and found four pence in there so he put the coins into the white, empty cup. He finally picked it up and went to the palace.

On the way there, the wind picked up and the hat blew out of the guards hand. It suddenly blew onto a bus but the window wipers blew it off. The hat went all the way to the park Thom quickly ran into the park to get it

Beautiful handwriting

Rhetorical questions

Good use of vocabulary for interest
'he trotted off'

Year 5

'This is where the journey begins...' great use of chatty vocabulary

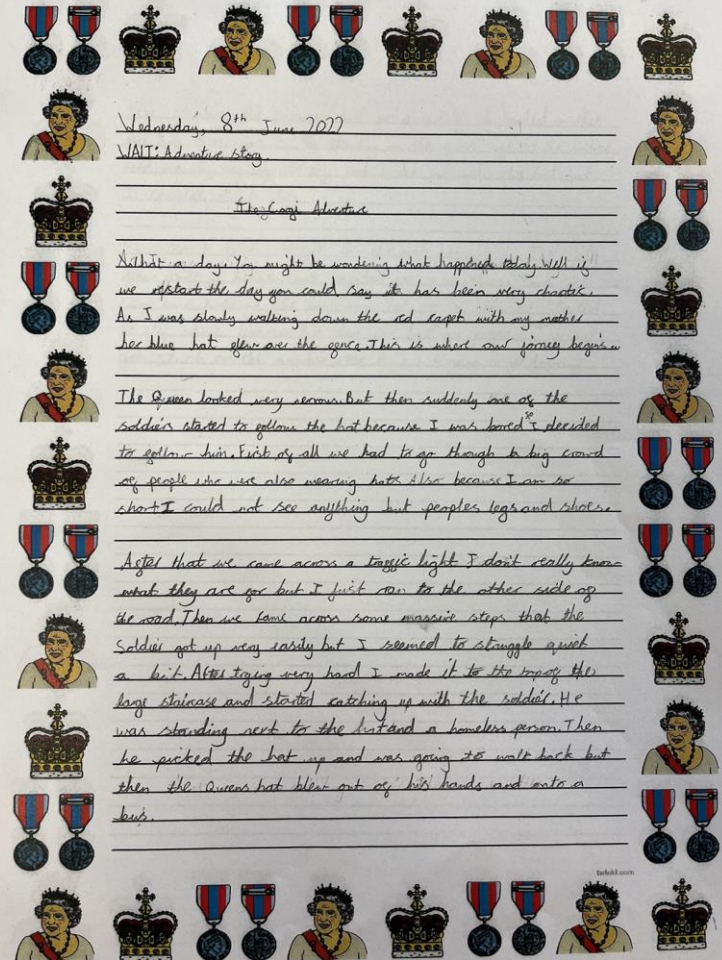
Written in the first person in the perspective of the corgi.

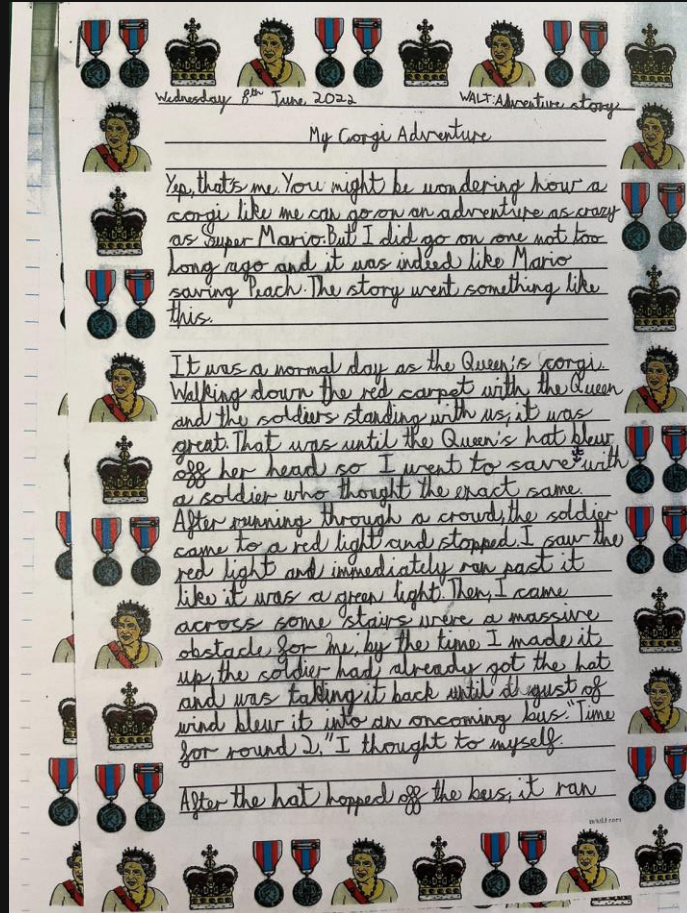
Written in a consistent tense

Writing fit for audience and purpose

Year 5 grammar used.

Connective words and phrases





Starting to describe atmosphere

Kept in character all the way through text

Correct use of a semi-colon

Synonyms used - grabbed

Interaction with the reader

Good range of punctuation used

Commas to clarify meaning