

*Belton Primary
School*

*History
Progression of Skills
and Knowledge*

Based on Collins Connected History

Updated - August 2023



Progression in Knowledge and Skills: Collins Connected History – Key Stage 1

<i>Enquiry</i>	<i>How do our toys and games compare with those of children in the 1960s?</i>	<i>Why did Delia buy a new hat?</i>	<i>Why was Charles sent to prison?</i>	<i>How do we know so much about the Great Fire of London?</i>	<i>Why is the history of my locality significant?</i>	<i>What does it take to be a great explorer?</i>
<u>Substantive Knowledge</u> <i>Programmes of study threads (see enquiry Medium Term Plan and Learning Organiser for details)</i>	Changes within living memory Lives of significant individuals	Events beyond living memory	Events beyond living memory	Events beyond living memory Lives of significant individuals	Events beyond living memory Lives of significant individuals Significant events, people and places in locality	Changes within living memory Events beyond living memory Lives of significant individuals
<u>Disciplinary knowledge</u> <i>Historical techniques – source threads</i>	Artefacts Photographs Films – Pathe News and modern Book extracts, posters, newspapers Paintings, portraits, prints, drawings Statues, sculptures, monuments	Artefacts Photographs & paintings Newspapers Films – Pathe News Posters	Photographs Maps Letters and telegrams Films – Pathe News Book extracts, posters, newspapers Paintings, portraits, prints, drawings Statues, sculptures, monuments	Diary Artist Pictures Eyewitness recounts Monuments	Photographs Maps Films – Pathe News Artefacts Engravings, mosaics, frescos, murals Paintings, portraits, prints, drawings Statues, sculptures, monuments	Photographs Maps Letters and telegrams Films – Pathe News Engravings, mosaics, frescos, murals Paintings, portraits, prints, drawings
<u>Disciplinary Knowledge Critical thinking skills</u>	<p style="text-align: center;">Pupils develop their understanding of significant people, places and events in the past <u>using basic subject vocabulary</u> through <u>identifying, selecting, describing</u> and <u>sequencing</u> information from a variety of historical sources to <u>compare and contrast</u> and <u>offer reasons</u> for how and why people lived and behaved at different times in the past, and why significant historical events or changes occurred the way they did.</p> <div style="text-align: right; margin-top: 10px;">  </div>					
<u>Second Order Concepts threads</u>	Change Continuity Significance Chronology Similarity and difference Sources	Change Continuity Causation Significance Similarity and difference Sources Chronology Empathy	Continuity Causation Similarity and difference Sources	Change Causation Significance Chronology Similarity and difference Sources Empathy	Causation Significance Sources Chronology	Continuity Significance Similarity and difference Sources
<u>Other Substantive Concept threads (also specialist vocabulary and key terms)</u>	Monarchy Transport Exploration Technology Leisure Medicine Entertainment Government	Empire Monarchy Social class Society Transport Edwardians Migration Poverty Industrial revolution Wealth	Crime Conflict Punishment Empire War Power Military Country	Monarch Settlement Social class Religion Climate Hazard	War Crime Settlement Monarchy Religion Conflict Power	Exploration Empire Monarchy Slave Trade New World Equality Government
<u>Additional specialist vocabulary and key term threads</u>	Chronological Modern Decade BC AD Century Millennium Timeline Artefact Invention Commemorate Historian Memorable Significant	Titanic aristocracy Potato famine wealth Third class prosperity Migrant Atlantic Tabloid Ireland	Western Front Cypher Communication Decode Reconnaissance Code Commemorate Aristocrat Patriotic Memorial Invasion Allies	Eyewitness extinguish Baker timber Barge Gunpowder Destruction St Paul's	Priory Monarchy War memorial Maypole Commemorate	Expedition Indigenous Voyage Conquer Timeline Pioneer Navigate Mission Motive Space race

Progression in Knowledge and Skills: Collins Connected History – Lower Key Stage 2

Enquiry	<i>How did life change for Ancient Britons during the Stone Age?</i>	<i>What is the secret of the standing stones?</i>	<i>How do artefacts help us to understand the lives of people in Iron Age Britain?</i>	<i>How did the arrival of the Romans change Britain?</i>	<i>Who were the Anglo Saxons and how do we know what was important to them?</i>	<i>What did the Vikings want and how did Alfred help to stop them getting it?</i>						
<u>Substantive Knowledge</u> <i>Programmes of study threads (see enquiry MTP and LO for details)</i>	Changes in Britain from the Stone Age to the Iron Age	Changes in Britain from the Stone Age to the Iron Age	Changes in Britain from the Stone Age to the Iron Age	The Roman Empire and its impact on Britain	Britain's settlement by Anglo-Saxons and Scots	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor						
<u>Disciplinary knowledge</u> <i>Historical techniques – source threads. Highlighted red - introduced at Key Stage 1</i>	Artefacts Photographs Maps Book extracts, posters, newspapers Artist reconstructions Statues, sculptures, monuments	Artefacts Photographs Maps Book extracts, posters, newspapers Artist reconstructions Statues, sculptures, monuments	Artefacts Photographs Maps Book extracts, posters, newspapers Paintings, portraits, prints, drawings Artist reconstructions Statues, sculptures, monuments Tabular and graphical data	Artefacts Photographs Maps Engravings, mosaics, frescos, murals Paintings, portraits, prints, drawings Artist reconstructions Statues, sculptures, monuments	Artefacts Photographs Maps Book extracts, posters, newspapers Engravings, mosaics, frescos, murals Paintings, portraits, prints, drawings Artist reconstructions Statues, sculptures, monuments Stained glass	Artefacts Photographs Maps Films – Pathe News and modern Book extracts, posters, newspapers Engravings, mosaics, frescos, murals Paintings, portraits, prints, drawings Artist reconstructions Statues, sculptures, monuments Stained glass						
<u>Disciplinary Knowledge</u> <i>Critical thinking skills</i>	Pupils demonstrate a more nuanced understanding <i>using more sophisticated subject vocabulary</i> of significant people, places, situations, changes and events of British history through <i>synthesising</i> relevant information from a broad range of historical sources to <i>explain through more informed responses</i> how and why people lived and behaved at particular times in the past making meaningful links between them.											
<u>Second Order Concepts</u> <i>threads Highlighted red introduced at Key Stage 1</i>	Change Causation Sources	Continuity Significance Chronology	Change Causation Perspective Chronology	Continuity Significance Sources Empathy	Change Causation Perspective Chronology	Continuity Significance Sources Empathy	Change Causation Perspective Chronology	Continuity Significance Sources Empathy	Change Causation Perspective Chronology	Continuity Significance Sources Empathy		
<u>Other Substantive Concepts</u> <i>threads (also specialist vocabulary and key terms) Highlighted red introduced at Key Stage 1</i>	Society Settlement Tribe Migration	Agriculture Economy Trade	Society Settlement Tribe Technology Social class	Agriculture Economy Trade Power	Society Settlement Tribe Peace Conflict Natural resources	Agriculture Economy Trade War Religion	Society Settlement Economy War Natural resources Civilisation Military	Settlement Trade Conflict Country Empire Slave	Society Religion Country Conflict	Settlement Kingdom Monarchy War	Society Economy Conflict Natural resources Climate Country	Settlement War Religion Migration Kingdom Monarchy
<u>Additional specialist vocabulary and key term</u> <i>threads Highlighted red – introduced at Key Stage 1</i>	Primary evidence Secondary evidence Archaeologist Artefact Hunter-gatherer Knapping Ceremony Mesolithic Timeline	Anachronism Subsistence Excavation Nomadic Domesticate Palaeolithic Neolithic	Primary evidence Secondary evidence Alloy Social class Ceremony Commemorate Capstone Artefact Archaeologist	Smelting BC Status Monument Interred Cist Timeline Stone circle Chieftain	Primary evidence Secondary evidence Alloy Rampart Celts Inscription Votive Currency	Smelting BC Hillfort Palisade Siege Barter Hoard Invasion	Primary evidence Secondary evidence Conquest Occupy Uprising Ianista Gladiator Emperor Resistance Authority	Border AD Invasion Pacify Plebian Philosopher Artefact Rebel Conquer Millennium	Primary evidence Secondary evidence Roman Catholicism Pope Chronicle Noble Social class Feudal Timeline Chronological Millennium	Barbarian AD Pagan Conversion Christian Status Serf Reconstruct Treaty Rule Century	Primary evidence Secondary evidence Conversion Norsemen Longship Legend Witan Territory Motive Timeline	Pagan Chronicle Invasion Myth Legacy Occupy Homeland Resist

Progression in Knowledge and Skills: Collins Connected History – Upper Key Stage 2

Enquiry	<i>Why did the Ancient Maya change their way of life?</i>	<i>Why was winning the Battle of Britain so important?</i>	<i>Why is the history of York also the 'History of England'?</i>	<i>Why did pile of dragon bones help to solve an ancient Chinese mystery?</i>	<i>The story of the Trojan Horse – fact, myth or legend?</i>	<i>Why did Britain once rule the largest empire the world has ever seen?</i>	<i>Who was the boy behind the mask?</i>
Substantive Knowledge <i>Programmes of study threads (see enquiry MTP and LO for details)</i>	A non-European society that provides contrasts with British history	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	A local history study	The achievements of the earliest civilisations	Ancient Greece – a study of Greek life and achievements and their influence on the western world	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	The achievements of the earliest civilisations
Disciplinary knowledge <i>Historical techniques source threads.</i> <i>Highlighted red - introduced at Key Stage 1 and/or Lower Key Stage 2 and consolidated in Upper Key Stage 2</i>	Artefacts Photographs Maps Book extracts/journals Engravings, mosaics, frescos, murals Paintings, portraits, prints, drawings Artist reconstructions Statues, sculptures, monuments Hieroglyphics Codex	Photographs Maps Letters and telegrams Films – Pathe News Book extracts, posters, newspapers Paintings, portraits, prints, drawing Tabular and graphical data Military orders Speeches	Artefacts Photographs Maps Artist reconstructions Book extracts, posters, newspapers Engravings, mosaics, frescos, murals Paintings, portraits, prints, drawings Statues, sculptures, monuments Tabular and graphical data Factory reports Pamphlets	Artefacts Photographs Maps Book extracts Artist reconstructions Engravings, mosaics, frescos, murals Paintings, portraits, prints, drawings Statues, sculptures, monuments	Artefacts Photographs Maps Book extracts, Artist reconstructions Engravings, mosaics, frescos, murals Paintings, portraits, prints, drawings Statues, sculptures, monuments	Photographs Maps Letters and telegrams* Films – Pathe News and modern Book extracts, posters, newspapers Engravings, mosaics, frescos, murals Paintings, portraits, prints, drawings Statues, sculptures, monuments	Photographs Artefacts Maps Engravings, murals Hieroglyphics Monuments Pyramids tombs
Disciplinary Knowledge Critical thinking skills	Pupils make <i>informed conclusions</i> and <i>reasoned judgements</i> about aspects of wider world history including its earliest civilisations, Ancient Greece and non-European societies, as well an aspect or theme of British history post 1066, through <i>selecting and evaluating</i> , <i>critiquing and justifying</i> their use of relevant sources to help them make links between time periods and understand that the past can be interpreted in different ways. 						
Second Order Concepts threads <i>Highlighted red - introduced at Key Stage 1 and/or Lower Key Stage 2 and consolidated in Upper Key Stage 2</i>	Change Continuity Causation Significance Similarity and difference Perspective Sources Chronology Empathy	Change Continuity Causation Significance Similarity and difference Perspective Sources Chronology Empathy	Change Continuity Causation Significance Similarity and difference Perspective Sources Chronology Empathy	Change Continuity Causation Significance Similarity and difference Perspective Sources Chronology Empathy	Change Continuity Causation Significance Similarity and difference Perspective Sources Chronology Empathy	Change Continuity Causation Significance Similarity and difference Perspective Sources Chronology Empathy	Change Continuity Causation Significance Similarity and difference Perspective Sources Chronology Empathy
Other Substantive Concepts threads (also specialist vocabulary and key terms) <i>Highlighted red - introduced at Key Stage 1 and/or Lower Key Stage 2 and consolidated in Upper Key Stage 2</i>	Society Civilisation Conflict Environment Natural resources Trade War Hazard Climate Religion Agricultur Migration Economy Erosion	War Conflict Power Empire Democracy Country Natural resources Military Government Continent Agriculture Settlement Economy Power Trade Technology	Settlement Location Empire Kingdom Country Society Industrial Revolution Peace Religion Conflict War Monarchy Social class Transport Natural resources	Empire Dynasty Civilisation Monarchy Religion Society War Conflict Power Settlement Country Military Natural resources Slave	Civilisation Empire War Conflict Power Society Military Government Kingdom Monarchy Society	Empire Country Monarchy Imperialism Natural resources Trade Commonwealth Economy Industrial Revolution War Religion Slave Government Migration Climate Kingdom	Monarchy Empire War Power Kingdom Society Civilisation Power

<p><u>Additional specialist vocabulary and key term threads</u> <i>Highlighted red - introduced at Key Stage 1 and/or Lower Key Stage 2 and consolidated in Upper Key Stage 2</i></p>	<p>Artefact Reconstruct Ceremonial City Tropical Rainforest Expedition Rediscover Famine Eclipse Deforestation Timeline Water cycle Restoration Flash flood Drought Overpopulation</p>	<p>Allies Invasion Occupy Fuhrer Politician Reich Prime Minister Luftwaffe Royal Air Force Alliance Evacuation RADAR Combat Blitzkrieg Neutral Dependency Command Superiority Campaign Propaganda</p>	<p>Artefact Cathedral City Battle Civil war Emperor Roman Catholicism Bishop Protestantism Puritan Tithe Cavalier Roundhead Propaganda Reformer Philanthropist Peasant Quarter Factory Exploitation</p>	<p>Artefact Oracle Archaeologist Noble Emperor Chamber Ceremonial Grave goods Tomb Sculpture Reconstruct Legend Myth Parchment Intercede Inscription Divining Conquest Restoration Valley</p>	<p>Artefact City-state Sparta Troy Siege Myth Legend Engraving Manuscript Mosaic Authenticate Depiction Envoy Conquest Ruler Warrior Deception</p>	<p>Ruler Colony Sovereign Independent Self-governing Maintain Exploit Manufacture Conquer Freedom Prime Minister Parliament President Imperial Rights Indigenous Federation Occupy Invasion Battle</p>	<p>Mummification Colony Pharaoh Tomb Artefact Archaeologist Excavation Mural Seize sustain</p>
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