



Jubilee

Whole School Writing
June 2022





On 8th June 2022 every pupil in Belton CE Primary School took part in a Whole School Writing event to showcase their learning in the Summer term. It all started with a silent animated movie which tells the story of the Queen, her beloved corgi and a hat that blew away! We watched it, discussed it, explored it and then started our planning activities...

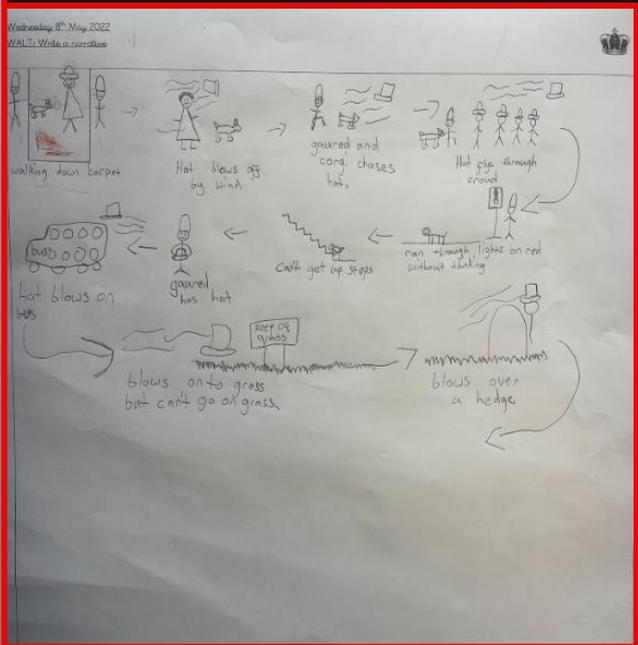
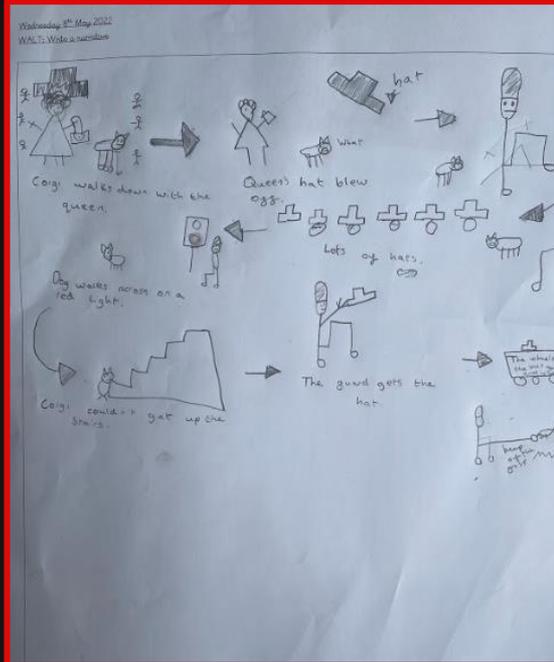




Click above to watch the video



The first task was to explore the sequencing of the movie and make notes on their journey together.



The children were then asked to create a list of adventurous vocabulary

Words Bank

- Regal
- Her royal highness
- Titled
- March
- Royal
- Pageant
- Jubilee
- Palace
- beautiful
- British
- delicate
- Sincere
- Buckingham
- Mall
- Majesty
- elegant
- Noble
- Grand
- Crown
- London
- Dominion
- Peer
- Castle

Words

If I were you ...

Royal
reign
elegant
regal
graceful
corgi
Big Ben
Buckingham Palace

teapot
St James's Park
Hyde Park
hats as colourful as peacocks
Soldiers
throne
Royalty
rich

red carpet
crown
Commonwealth
jewels
horses

As a class we decided on what the success criteria should be...

Year 2: Writers Checklist			
Use full stops, capital letters, question marks and explanation marks correctly.			
Use commas for a list.			
Start sentences in different ways			
Use simple expanded noun phrases.			
Use conjunctions to extend sentences, (when, if, that or because.)			
Proof-reading to check for errors in spelling, grammar and punctuation.			
Additional challenge....			
+	Add suffixes to spell longer words (-ness, -ful, -less, -ly)		
	Punctuate speech with inverted commas.		





Take a look at our writing...



Great spelling of common exception words (was, the, some)

Mabella

13th June 2022

WALT: Use story telling language

ABC capital letters	Finger spaces	Full stop	Read read it again
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Useful words

once upon a time
Buckingham Palace

Once upon a * time ~~there was~~ there ~~was~~ some ^{Smart} soldiers out fight buckingham Palace. The queen was working ^{her} ~~she~~ ~~con~~ ~~is~~ ~~de~~ ~~e~~ ~~e~~ ~~t~~ the queen's hat. ~~two~~ of ~~her~~ ~~one~~ ~~to~~ ~~big~~ ~~ben~~ The ~~gold~~ ~~the~~ ~~hat~~.

Use of phase 3 and 4 sounds in independent writing. (ck, ng, ee, ar)

Good finger spaces between words

Can be read by an adult.



Consistent letter shape and size. Starting to join letters.

Capital letters and full stops.

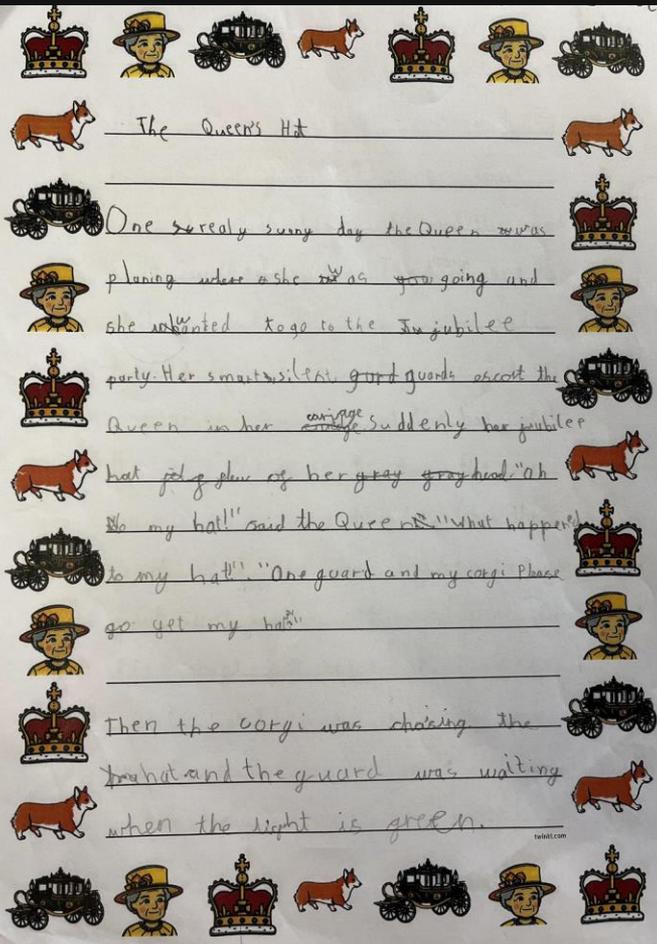
Good use of the conjunction 'and' to extend sentences.

Fab use of inverted commas and onomatopoeia.

June 2022

was on state "Tug rug rug" and the Queen woad to.'"/>

The Queen's Queen's hat
 One Jubilee morning
 the Queen wald out of ~~her carriage~~
 Birmingham Palace with ^{her} ~~her~~
 carriage. She wald into her
 carriage and the corgi belowed
 like carriage started "cuckoo
 cuckoo". The corgi arrived at the
 console. the Queen heardit "Hurry woad"
 the Queen and the corgi sat on
 special seats "cushes". she held
 down her hat woad perple
 and she had sum blue ribbon
 on it. the corgi ^{was} on state
 "Tug rug rug" and the Queen woad to.



Good sentence openers used.

Correct use of inverted commas.

Use of commas in a list

Common exception words for year 2 spelt with some accuracy

Use of exclamation marks.

Use of paragraphs

The Chase Of The hat

A Queen was walking down the oval carpet. Suddenly, her light blue hat flew away because of a gust of wind. "Get it," exclaimed the Queen. "My new hat!" said the gardener. "I will go and get it," and the corbie followed behind.

The gardener and the corbie ran as fast as lightning trying to catch the hat but they couldn't. Then, the gardener noticed for the bright red light in a green bush. The corbie called, "Lilly, run straight past." The gardener was still waiting and the corbie had got a head start.

Lilly followed the hat and it seemed to lead to some stairs which Lilly wasn't very good at. She scrambled up the first staircase, but the time she had climbed up the first one the hat had caught up, so he leaped over Lilly and ran up the stairs. The gardener and the hat lying on the floor next to a sheepy homeless man with some coins in it. So he tipped the coins into a cup. I just noticed the gardener coming down the steps. Lilly had got them.

Finally he had got the hat, but then a wind picked up and blew it out of his hand onto a bus's window. The

At the park it had a sign saying Do NOT GO ON THE GRASS. The hat was unlucky on the grass so the gardener held the Lilly over the grass in attempt to get the hat but they ended up falling on the grass. The hat was now on a girl's balloon. The corbie and the gardener strolled over to her but the girl was frightened so she let go of the balloon.

The balloon flew over to Big Ben and popped on the minute hand but the hat got stuck. So they went to go and get a cup of tea and wait for the hat to fall off. They were above there for 10 minutes. I had been long enough for the hat to fall off but it just got stuck again. So the gardener just went up the steep steps all the way to the top and he peeked through the door he scrambled over the back of the door. He made the hat fall down to the floor. Lilly caught the hat and they happily gave the hat back to the Queen.
Great Job!

sp/ guards

Punctuated speech

Adventurous vocabulary - scrambled

Time adverbials - finally

Fronted adverbials

Contraction

or commas with

Olivia

THE RUNAWAY HAT!

One day, the Queen was walking down her precious, red carpet when suddenly, her beautiful blue hat blew off! The Queen was in shock. She said "Oh no my hat! Mr Thom, go get the hat!" She exclaimed.

He suddenly ran after the hat. Carrot the corgi followed too. He was running but then suddenly he stopped at a red light. He waited and waited until the corgi ran past too! Thom was shocked that he just went by! Finally, the red light turned to green and he was free to go!

He ran as fast as lightning leaving the corgi slurping up the stairs. Thom finally found the hat. It was next to a poor, innocent man. He picked up the hat and found four pence in there so he put the coins into the white, empty cup. He finally picked it up and went to the palace.

On the way there, the wind picked up and the hat blew out of the guards hand. It suddenly blew onto a bus but the window wipers blew it off. The hat went all the way to the park. Thom quickly ran into the park to get it

Use of fronted adverbials

Beautiful handwriting

Correct use of commas

Rhetorical questions

Well paced and coherent

Good use of vocabulary for interest
'he trotted off'

'This is where the journey begins...' great use of chatty vocabulary

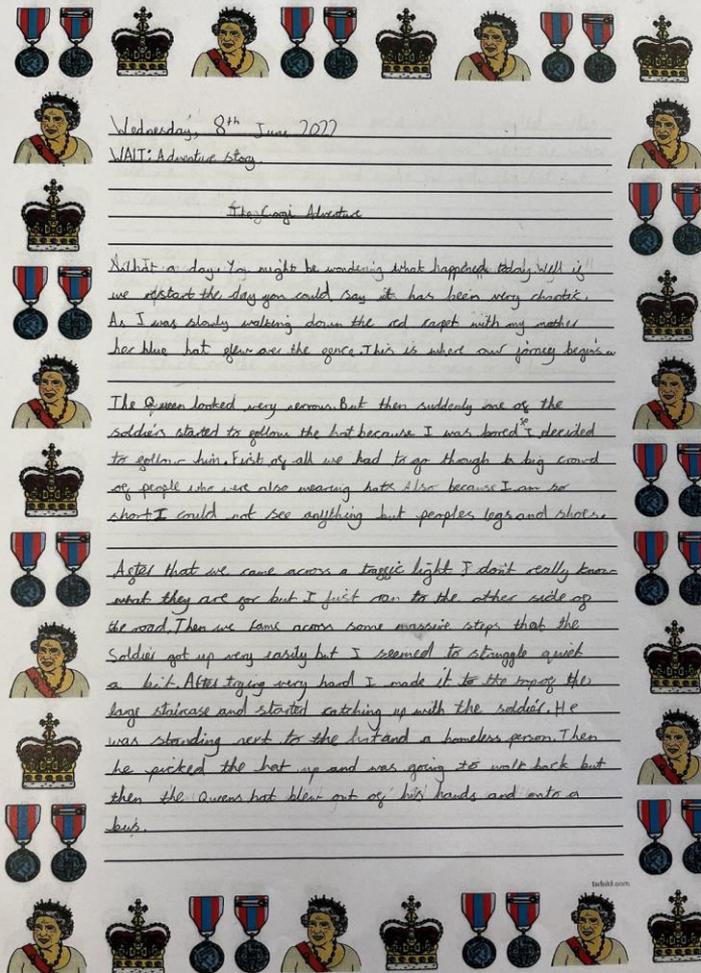
Written in the first person in the perspective of the corgi.

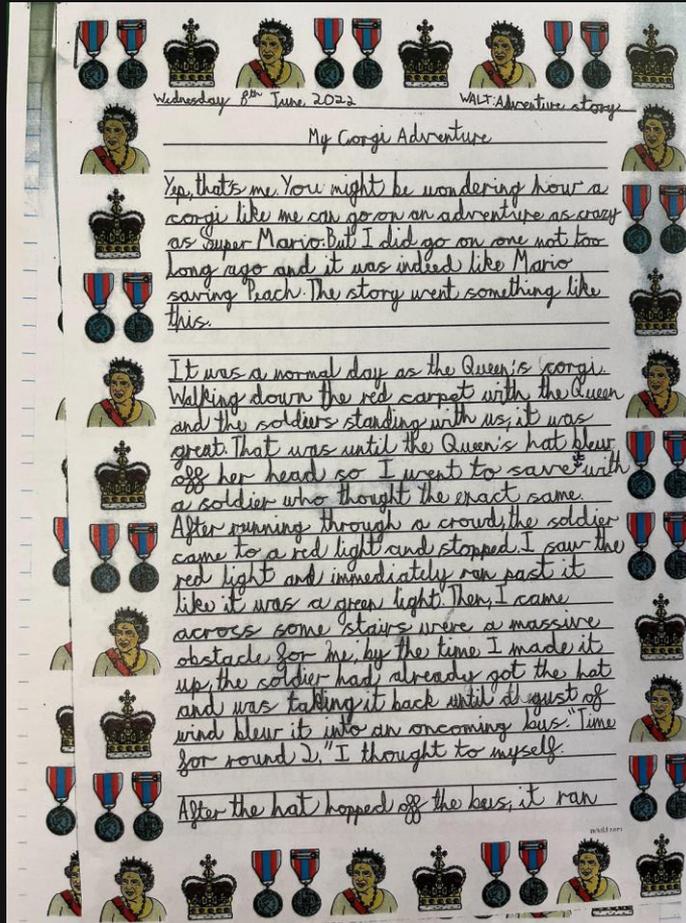
Written in a consistent tense

Writing fit for audience and purpose

Year 5 grammar used.

Connective words and phrases





Starting to describe atmosphere

Kept in character all the way through text

Correct use of a semi-colon

Synonyms used - grabbed

Interaction with the reader

Good range of punctuation used

Commas to clarify meaning